



Course Evaluation Results

ECON 474 - Econometrics of Policy Eval

Spring, 2022

Section B3, Lecture-Discussion (Marcelino Batista Guerra Junior)
M W, 9:30am, 317 David Kinley Hall

Evaluations were completed by **6** out of **24** students (25.0%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Elective", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Congratulations!

You have made it onto the List of Teachers Ranked as Excellent By Their Students!

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
-	-	17% (1)	83% (5)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
50% (3)	50% (3)	-	-

This course was in my:

Major	Minor	Other	Omitted
100% (6)	-	-	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	33% (2)	67% (4)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
-	100% (6)	-	-

Expected grade in the course:

A	B	C	D	F	Omitted
67% (4)	33% (2)	-	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	17% (1)	17% (1)	67% (4)	-	4.50	0.84	86	62

Rate the overall quality of this course. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	33% (2)	67% (4)	-	4.67	0.52	95	85

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	17% (1)	33% (2)	50% (3)	-	4.33	0.82	75	55

Departmental Core Items**ECON****The instructor was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]**

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	33% (2)	67% (4)	-	4.67	0.52	78

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	33% (2)	67% (4)	-	4.67	0.52	75

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (2)	17% (1)	50% (3)	-	4.17	0.98	41

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	50% (3)	50% (3)	-	4.50	0.55	63

How would you characterize the instructor's ability to explain? [Very Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (2)	-	67% (4)	-	4.33	1.03	69

The instructor motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (2)	17% (1)	50% (3)	-	4.17	0.98	59

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	17% (1)	33% (2)	50% (3)	-	4.33	0.82	72

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	17% (1)	17% (1)	67% (4)	-	4.50	0.84	72

Rating Scale Item Means

	1	2	3	4	5
Rate the instructor's overall teaching effectiveness.					4.50
Rate the overall quality of this course.					4.67
How much have you learned in this course?					4.33
The instructor was conscientious about their instructional responsibilities.					4.67
The grading procedures for the course were:					4.67
How well did the examination questions reflect the content and emphasis of the course?					4.17
Was the progression of the course logical and coherent from beginning to end?					4.50
How would you characterize the instructor's ability to explain?					4.33
The instructor motivated me to do my best work.					4.17
Did this course increase your interest in the subject matter?					4.33
Did this course improve your understanding of concepts and principles in this field?					4.50

= below 3.0 / = 3.0 - 4.0 / = above 4.0

ICES Open-Ended Items**What are the major strengths of the instructor/course?**

- Professor Marcelino is a great, fun instructor who teaches well. He is very knowledgeable about the material and makes the material easy to understand. I think the professor has a certain charisma in teaching in an interesting and easy-to-understand way. At first, I was afraid because ECON 474 is rumored to be hard and requires a lot of work. However, turns out it is very manageable and fair. There is 1 midterm, 1 lab quiz, and 1 final project instead of final exam. I also like that there were only 4 HW even though they were long and comprehensive. A great balance, instead of weekly homeworks which would be more tiring and take more time. I believe my great experience in the class is because I took this class with Professor Marcelino as well, compared to my friends who took this class with other professors. I had already taken a class by Professor Marcelino previously, ECON 414 Urban Economics, and that class is the one that actually taught me so much about R code. So it is really the way the professor makes things simple and easy to understand. He also provides 3 TAs to help with course material questions and HW, which were really helpful! I hope you succeed in your next endeavors professor!
- Straight forward.
- He separates assignments evenly through this semester.
- The instructor is very engaged with great lecture material. He makes a point to connect what we learn in class to outside applications (his own research, skills for data science jobs) and is excellent at teaching. I really love his approach where we were exposed to research papers and replicated results using statistical package R.

What do you suggest to improve the course?

- Perhaps make the lab instructions in the lab guides clearer. Some were a bit confusing and not as comprehensive for the HW.
- More homework examples in class.
- It might be better if the instructor could split big homework assignments into more smaller ones.

Please comment on the grading procedures in the course.

- Very fair! Generous too. I can tell that the professor cares greatly for his students and wants them to succeed. I am very grateful for my experience in this class.
- Fair.
- The grading is fair.
- They were generous and rewarded people who came to class, emphasizing the importance of effort.