



Course Evaluation Results

ECON 474 - Econometrics of Policy Eval

Fall, 2021

Section B3, Lecture-Discussion (Marcelino Batista Guerra Junior)
 T R, 12:30pm, 1002 Lincoln Hall

Evaluations were completed by **13** out of **29** students (44.8%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Mixed", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Congratulations!

You have made it onto the List of Teachers Ranked as Excellent By Their Students!

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
-	-	15% (2)	85% (11)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
8% (1)	92% (12)	-	-

This course was in my:

Major	Minor	Other	Omitted
100% (13)	-	-	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	46% (6)	54% (7)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
-	69% (9)	31% (4)	-

Expected grade in the course:

A	B	C	D	F	Omitted
69% (9)	31% (4)	-	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	54% (7)	46% (6)	-	4.46	0.52	81	63

Rate the overall quality of this course. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	15% (2)	31% (4)	54% (7)	-	4.38	0.77	78	60

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	15% (2)	38% (5)	46% (6)	-	4.31	0.75	74	51

Departmental Core Items**ECON****The instructor was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]**

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	8% (1)	23% (3)	69% (9)	-	4.62	0.65	79

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	23% (3)	77% (10)	-	4.77	0.44	75

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	15% (2)	31% (4)	46% (6)	8% (1)	4.33	0.78	63

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	31% (4)	69% (9)	-	4.69	0.48	79

How would you characterize the instructor's ability to explain? [Very Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	62% (8)	38% (5)	-	4.38	0.51	75

The instructor motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	23% (3)	23% (3)	54% (7)	-	4.31	0.85	75

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	8% (1)	38% (5)	54% (7)	-	4.46	0.66	88

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	38% (5)	62% (8)	-	4.62	0.51	88

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.	<input type="text"/>					4.46
Rate the overall quality of this course.	<input type="text"/>					4.38
How much have you learned in this course?	<input type="text"/>					4.31
The instructor was conscientious about their instructional responsibilities.	<input type="text"/>					4.62
The grading procedures for the course were:	<input type="text"/>					4.77
How well did the examination questions reflect the content and emphasis of the course?	<input type="text"/>					4.33
Was the progression of the course logical and coherent from beginning to end?	<input type="text"/>					4.69
How would you characterize the instructor's ability to explain?	<input type="text"/>					4.38
The instructor motivated me to do my best work.	<input type="text"/>					4.31
Did this course increase your interest in the subject matter?	<input type="text"/>					4.46
Did this course improve your understanding of concepts and principles in this field?	<input type="text"/>					4.62

= below 3.0 / = 3.0 - 4.0 / = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- Amount of content and additional readings
- He was passionate and ensured that we understood the material. He made sure that the course was low-stress without sacrificing the learning curve. He made the course very enjoyable.
- Marcelino is easy to listen to and pretty good at explaining things.
- The course touched on many subjects that are applicable to the real world and the instructor challenged us in a good way.
- I found this comparison of the different papers and the methods that were used to find causal effect quite useful and something that I had never previously been exposed to in any stats-related class. The subject material seems quite important and practical in terms of its application to any further education, research, or career choice, which is quite good considering some things that we learn in classes aren't practical past theory. The class structure in terms of r-labs, lectures, and homework was balanced well, and the workload wasn't too overburdening. Learning the packages and tools to perform this analysis in R was quite beneficial as well! Thanks for a wonderful semester, I enjoyed the class!
- He holds many office hours and gives a lot of aid to students with their work. He babysits us to go through hw problems and always go over exams. He is super patient and responsible.
- Instructor was funny and recovered material that people did not understanding. Course was very interesting to me. Coding assignments were not overly difficult.

What do you suggest to improve the course?

- I would improve the interaction between the students and the professor. Maybe making it mandatory to attend lecture for a portion of points
- Nothing, this course is absolutely perfect just the way it is. I was able to learn a great deal with the way it is designed.
- I am not sure.
- Possibly having more practice problems to prepare for tests and other assignments.
- Nothing! Great class!
- A decent amount of the material was repeated from my other Econ courses. That's not really an issue but would have liked to learn more "new" stuff. Would have liked more organization and well thought out plan for the semester, a lot of push backs and a bit of improv, understandable as this is your first time teaching the class.

Please comment on the grading procedures in the course.

- The grading process is fair overall
- Very fair and the grading encouraged me to put in 110% effort into everything I did and the grading procedure did not stress me out or scare me. It made me more confident in my coding and my calculations.
- Very fair.
- NA
- Grading procedures were made known in advance and were more than fair, especially given the extra credit provided.
- It is quick and fair. Lab quiz and midterm is long and tough, however, he gives us extra credit.
- I thought the grading was super fair. The last question on the lab quiz was impossible, but if any one says this class was "too hard" they are wrong. Going to class and reviewing the course material was well enough to get a good grade.