



## Course Evaluation Results

### ECON 414 - Urban Economics

Spring, 2021

Section B3, Online (Marcelino Batista Guerra Junior)

T R, 12:30pm

Evaluations were completed by **10** out of **32** students (31.2%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Mixed", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

#### Demographic Items

##### Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
-	-	10% (1)	90% (9)	-	-	-

##### This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
10% (1)	80% (8)	10% (1)	-

##### This course was in my:

Major	Minor	Other	Omitted
70% (7)	30% (3)	-	-

##### What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	70% (7)	30% (3)	-

##### What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
-	90% (9)	10% (1)	-

##### Expected grade in the course:

A	B	C	D	F	Omitted
30% (3)	50% (5)	20% (2)	-	-	-

#### Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	10% (1)	50% (5)	40% (4)	-	<b>4.30</b>	0.67	63	50

**Rate the overall quality of this course. [Exceptionally Low ... Exceptionally High]**

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	50% (5)	50% (5)	-	<b>4.50</b>	0.53	87	74

**How much have you learned in this course? [Very Little ... A Great Deal]**

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	10% (1)	50% (5)	40% (4)	-	<b>4.30</b>	0.67	71	52

### Departmental Core Items

#### ECON

**The instructor was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]**

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	10% (1)	90% (9)	-	<b>4.90</b>	0.32	99

**The grading procedures for the course were: [Very Unfair ... Very Fair]**

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	10% (1)	90% (9)	-	<b>4.90</b>	0.32	99

**How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]**

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	20% (2)	20% (2)	60% (6)	-	<b>4.40</b>	0.84	65

**Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]**

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	10% (1)	20% (2)	70% (7)	-	<b>4.60</b>	0.70	75

**How would you characterize the instructor's ability to explain? [Very Poor ... Excellent]**

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	10% (1)	30% (3)	60% (6)	-	<b>4.50</b>	0.71	80

**The instructor motivated me to do my best work. [Almost Never ... Almost Always]**

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	10% (1)	90% (9)	-	<b>4.90</b>	0.32	99

**Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]**

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	10% (1)	40% (4)	50% (5)	-	<b>4.40</b>	0.70	80

**Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]**

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	30% (3)	70% (7)	-	<b>4.70</b>	0.48	99

### Rating Scale Item Means

	1	2	3	4	5	
<b>Rate the instructor's overall teaching effectiveness.</b>						<b>4.30</b>
<b>Rate the overall quality of this course.</b>						<b>4.50</b>
<b>How much have you learned in this course?</b>						<b>4.30</b>
<b>The instructor was conscientious about their instructional responsibilities.</b>						<b>4.90</b>
<b>The grading procedures for the course were:</b>						<b>4.90</b>
<b>How well did the examination questions reflect the content and emphasis of the course?</b>						<b>4.40</b>
<b>Was the progression of the course logical and coherent from beginning to end?</b>						<b>4.60</b>
<b>How would you characterize the instructor's ability to explain?</b>						<b>4.50</b>
<b>The instructor motivated me to do my best work.</b>						<b>4.90</b>
<b>Did this course increase your interest in the subject matter?</b>						<b>4.40</b>
<b>Did this course improve your understanding of concepts and principles in this field?</b>						<b>4.70</b>

= below 3.0 / = 3.0 - 4.0 / = above 4.0

### ICES Open-Ended Items

#### What are the major strengths of the instructor/course?

- The major strength of the course is the amount of time given to complete assignments and office hours. It good to have someone to talk to about the questions and concerns about assignments or homework.
- always available to answer questions and help
- The instructor cared about answering questions and ensuring students are learning. Material challenged you at times, but helped you grow.
- great at answering questions
- The instructor was really great - I had a lot of trouble understanding the materials and I probably struggled the most amongst my peers. After being denied help from a lot of my classmates, I relied greatly on Professor Mcguerra and he helped me out as much as possible. I always attended office hours and he would guide me through the homework or anything I was struggling with
- The professor was very understanding and adaptable, especially during a difficult time.
- The instructor is great and understanding. Feeling listened to makes me more willing to engage with the subject matter.

#### What do you suggest to improve the course?

- Having more time discussing the econ aspect of the class
- Post the class recordings on media space so they can be accessed for more than 30 days.
- nothing!
- less coding
- I think that making lecture a bit more engaging or collaborative would make the course more interesting, but I think you did your best with the online format!
- I think it would be great to break the class up into one version that is less focused on R, and another that is much more R-intensive for econometrics majors. I believe something similar is done for Rui Zhao's classes on monetary policy.

**Please comment on the grading procedures in the course.**

- The grading is fair
- Fair
- fair and just
- fair
- Seemed fair
- The grading procedure was fair. Homework 4 was really hard.