I C E S ONLINE

Course Evaluation Results

ECON 414 - Urban Economics   **Fall, 2020**
Section B3, Online (Marcelino Batista Guerra Junior)
T R, 12:30pm

Evaluations were completed by **10** out of **33** students (30.3%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Mixed", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
-	-	20% (2)	80% (8)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
10% (1)	80% (8)	10% (1)	-

This course was in my:

Major	Minor	Other	Omitted
80% (8)	20% (2)	-	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	60% (6)	40% (4)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
-	60% (6)	40% (4)	-

Expected grade in the course:

A	B	C	D	F	Omitted
80% (8)	10% (1)	10% (1)	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	10% (1)	20% (2)	70% (7)	-	**4.60**	0.70	80	75

Rate the overall quality of this course.   [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	10% (1)	30% (3)	60% (6)	-	**4.50**	0.71	82	75

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	10% (1)	30% (3)	60% (6)	-	**4.50**	0.71	81	74

Departmental Core Items

ECON

The instructor was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	30% (3)	70% (7)	-	**4.70**	0.48	n/a

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	10% (1)	-	90% (9)	-	**4.80**	0.63	n/a

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	10% (1)	-	90% (9)	-	**4.80**	0.63	n/a

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	10% (1)	10% (1)	80% (8)	-	**4.70**	0.67	n/a

How would you characterize the instructor's ability to explain? [Very Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	10% (1)	20% (2)	70% (7)	-	**4.60**	0.70	n/a

The instructor motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	40% (4)	60% (6)	-	**4.60**	0.52	n/a

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	10% (1)	-	30% (3)	60% (6)	-	**4.40**	0.97	n/a

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	10% (1)	20% (2)	70% (7)	-	**4.60**	0.70	n/a

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						4.60
Rate the overall quality of this course.						4.50
How much have you learned in this course?						4.50
The instructor was conscientious about their instructional responsibilities.						4.70
The grading procedures for the course were:						4.80
How well did the examination questions reflect the content and emphasis of the course?						4.80
Was the progression of the course logical and coherent from beginning to end?						4.70
How would you characterize the instructor's ability to explain?						4.60
The instructor motivated me to do my best work.						4.60
Did this course increase your interest in the subject matter?						4.40
Did this course improve your understanding of concepts and principles in this field?						4.60

= below 3.0 / = 3.0 - 4.0 / = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- He was very good at explaining material and helping us problem solve through piazza.
- He was very good at explaining the concepts of the class. He went above and beyond most of my other professors by personally explaining these concepts with his own example and it really helped my understanding of the class. The work was very fair and graded fairly. Throughout the year, there were many instances where the professor connected the course to real-life subjects. Overall, a very good class with a great professor.
- He is very aware of the stress college can cause and seems conscious in making sure we are doing well in and out of his class
- Office hours really helped and allowed me to better understand my assignments and where my mistakes were.
- Introducing R studio for data analysis was great as I found it very useful not only for the class, but also as a skill to have for other classes/career development. The content was presented well, and office hours were very helpful in answering coding/concept related questions. Grading was quite fair, and the extra credit was appreciated. Overall, I found the course quite enjoyable and the tie in of urban economic concepts/models to applications using R studio very useful in learning both the material as well as some data analysis skills. Great course and semester, thank you for the experience!
- Very understanding and kind. I appreciate all the effort the Professor has put into the course being more accommodating with COVID happening. I also learned a lot, and I think Urban Economics is the more interesting part of what Econ has to offer.
- Marcelino clearly cares about providing a practical, logical course, which we all appreciated. This course wasn't stressful and I was able to learn a significant amount on the subject.

What do you suggest to improve the course?

- Less coding work and more of a focus on the economics associated.
- I thought that the time between homework assignments can be long at times and this time could be reallocated to the final project.
- Maybe a bit more time helping/explaining the coding. It was done very well overall, but I feel I could have benefitted more from more time spent with it.
- Collaborating with other students to see how they approach problems.
- Maybe explain a little more on the coding aspects and what each command does. I know this is not a coding course, but a little more explanation in what each command does would be helpful to solidify the coding skill base.
- Get more of a head start on the final project. Starting in 2 weeks before school ends is a bit weird.
- The R explanations need to be clearer in class. I felt like the homeworks and the class were a bit unrelated at times; if I didn't go to office hours, I would have gotten a very poor grade in this class.

Please comment on the grading procedures in the course.

- Fair
- I thought that the grading was quite fair for this class.
- No flexibility on due dates, but that doesn't bother me too much. We had plenty of time to prepare and do all of the assignments.
- Very fair.
- Grading was fair, dropping the lowest HW was appreciated, and the extra credit was appreciated. Grading breakdowns were clear and made known in advance.
- Very Fair and well done.
- Very fair and generous.