I C E S ONLINE

Course Evaluation Results

ECON 203 - Economic Statistics II   **Spring, 2020**
Section ABD, Laboratory (Marcelino Batista Guerra Junior)
R, 12pm, 101 901 W Oregon

Evaluations were completed by **10** out of **43** students (23.3%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Required", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Congratulations!

You have made it onto the List of Teachers Ranked as Excellent By Their Students!

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
-	40% (4)	30% (3)	30% (3)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
-	20% (2)	80% (8)	-

This course was in my:

Major	Minor	Other	Omitted
70% (7)	20% (2)	10% (1)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	100% (10)	-	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
-	90% (9)	10% (1)	-

Expected grade in the course:

A	B	C	D	F	Omitted
60% (6)	30% (3)	-	-	10% (1)	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	10% (1)	40% (4)	50% (5)	-	**4.40**	0.70	n/a	61

Rate the overall quality of this course.   [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	30% (3)	20% (2)	50% (5)	-	**4.20**	0.92	n/a	66

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	10% (1)	-	50% (5)	40% (4)	-	**4.20**	0.92	n/a	67

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	20% (2)	80% (8)	-	**4.80**	0.42	n/a

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	20% (2)	40% (4)	40% (4)	-	**4.20**	0.79	n/a

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	10% (1)	50% (5)	30% (3)	10% (1)	**4.22**	0.67	n/a

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
10% (1)	-	-	30% (3)	60% (6)	-	**4.30**	1.25	n/a

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	10% (1)	-	30% (3)	60% (6)	-	**4.40**	0.97	n/a

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
10% (1)	-	20% (2)	20% (2)	50% (5)	-	**4.00**	1.33	n/a

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	40% (4)	20% (2)	40% (4)	-	**4.00**	0.94	n/a

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	60% (6)	40% (4)	-	**4.40**	0.52	n/a

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	10% (1)	10% (1)	80% (8)	-	**4.70**	0.67	n/a

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	20% (2)	70% (7)	10% (1)	**4.78**	0.44	n/a

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	90% (9)	10% (1)	**5.00**	0.00	n/a

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	10% (1)	10% (1)	70% (7)	10% (1)	**4.67**	0.71	n/a

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	10% (1)	10% (1)	10% (1)	70% (7)	-	**4.40**	1.07	n/a

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						4.40
Rate the overall quality of this course.						4.20
How much have you learned in this course?						4.20
The T.A. was conscientious about their instructional responsibilities.						4.80
The grading procedures for the course were:						4.20
How well did the examination questions reflect the content and emphasis of the course?						4.22
Was the progression of the course logical and coherent from beginning to end?						4.30
How would you characterize the T.A.'s ability to explain?						4.40
The T.A. motivated me to do my best work.						4.00
Did this course increase your interest in the subject matter?						4.00
Did this course improve your understanding of concepts and principles in this field?						4.40
The T.A.'s lack of facility with English hindered communication of ideas.						4.70
The T.A. seemed well prepared for class.						4.78
What was the T.A.'s attitude; how did he deal with you?						5.00
How accessible was the T.A. for student conferences about the course?						4.67
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?						4.40

= below 3.0   /   = 3.0 - 4.0   /   = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- very knowledgeable about material
- Friendly
- Marcelino was awesome and created a very enthusiastic and welcoming environment.
- Exams are well designed
- Very good instructor, he was able to help me out at tutoring
- Marcelino provided really useful materials when it came to the midterms/project.
- Strong explanation skills of the course material.

What do you suggest to improve the course?

- none.
- No
- Post lecture videos online
- N/A

Please comment on the grading procedures in the course.

- fair
- Good
- Very fair overall
- Fair